



Providence Classical School Paladin Athletic Handbook

Information, Guidelines, and
Expectations of the PCS Athletics Program
2017-2018

Colossians 3:23-24, "And whatever you do, do it heartily, as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritance; for you to serve the Lord Christ."

Providence Classical School Athletic Philosophy

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Athletics can play a vital role in a student's education by teaching the value of self-discipline, commitment, teamwork, self-control, setting and achieving goals, perseverance, fellowship, loyalty, and cooperation. For many, athletic competition is a means to the values mentioned above, and nothing more. One exception is for those who derive or wish to derive their livelihood from athletic performance. While we welcome student-athletes of such high ability, our program is not intended to develop them to that level. Instead, we wish to use our athletics program to further the mission of the school: to train students to impact their culture for Christ. Consistent with the PCS Mission Statement, it is the objective of the PCS athletic program to teach these lessons as a part of the entire integrated curriculum for those students who choose to participate.

When we lose sight of the fact that athletics is a means to an end, we risk misleading our student-athletes. When athletics is out of balance, too much emphasis is placed on the outcome. The desire for victory can become so great that we lose sight of any benefit our student-athletes may gain in defeat. When athletics becomes the end itself, sinful behavior is easily justified. The poor call by a referee or cheating by an opponent may be seen as a wrong that in the name of justice must be addressed, often boorishly. When athletics becomes something to be worshipped, sports are often given too much attention and athletes serve as modern gods for young men and women. To counter these tendencies, we must train not only the student-athletes but also the parents, coaches and administrators in a healthy perspective on competition and provide clear expectations for conduct on the field, court, sideline and stands. This is not to say that we want our students to enjoy defeat or become passive doormats after every blown call or incident of cheating. Such a response is to replace one set of weaknesses (blown temper, profanity or ugly remark) with another (giving up, quitting or resignation with defeat). Both responses, while typical, are overcome through mature coaching and parenting that seeks to move student-athletes toward strength of spirit, body and mind.

The positive role of athletics is on display when student's interest in competition and sport is used for the greater good. While we may not change the culture, we are given a great opportunity to capitalize on athletic interest by using it to change and develop our students into mature and godly men and women who are equipped for service and leadership to the glory of God.

Guiding Principles

The PCS Athletic Program is guided by the following Scriptural principles:

- “And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.” Colossians 3:17
- “For physical training is of some value, but godliness has value in all things, holding promise for both the present life and the life to come.” 1 Timothy 4:8
- “Whoever loves discipline loves knowledge, but he who hates correction is stupid.” Proverbs 12:1
- “Each one should use whatever gift he has received to serve others so that in all things God may be praised through Jesus Christ.” 1 Peter 4:10 –11
- “Commit to the Lord whatever you do, and your plans will succeed.” Proverbs 16:3
- “So we fix our eyes not on what is seen, but on what is unseen, since what is seen is temporary, but what is unseen is eternal.” 2 Corinthians 4:18

For athletics to serve our students in the best possible way, the school must have a vision for what it wants to accomplish. Without such a vision, we are at risk of succumbing to the default positions often taken by sports advocates: either that competition is only about victories, trophies and championships (and therefore requires much time, practice and money) or it is a tool for building the self-esteem of the students (and therefore must be conducted in such a way that students are shielded from unpleasant outcomes such as humiliating defeats).

The following guiding principles flow from the Scriptural principles and support the PCS vision for athletics:

- Athletics are extracurricular and will not interfere with the academic curriculum.
- The athletic program will support PCS academic standards by maintaining a balanced lifestyle. The program supports the Christian’s priority of faith and family first as well as the school’s priority of academics over athletics by scheduling practices and games (when under the school’s control and as facilities and coach’s schedules permit) in such a way as to have the least possible disruption on the student’s ability to attend church, be with family and study while also competing with excellence.
- The athletic program should include individual and team sports.
- PCS teams and individual competitors should be known for dedication and great sportsmanship. Student-athletes, coaches and parents are expected to act honorably toward their opponent, their opponents’ supporters, and the game or contest officials, regardless of how the other acts. The program seeks to represent the school community and the cause of Christ well in all its activities. All are expected to act with modesty and

graciousness in victory and defeat. All are expected to abide by the letter as well as the spirit of league rules.

- We compete to win and make victory in each contest a goal while also keeping in mind higher goals.
- The athletic program should help develop a culture of discipline through athletic training. The program seeks to develop student-athletes' skills, endurance and physical strength through qualified and competent coaching and training programs designed to minimize injuries. Discipline in the form of positive correction, assistance, improvement and prevention is emphasized. Each student-athlete is expected to commit her or himself to practice and conditioning in season and out in order to compete to the best of her or his ability. As a team player, each student-athlete should consider self-discipline a way to support the team.
- The athletic program should encourage school spirit and promote fellowship among the athletes and PCS families.
- The athletic program should provide the student athlete:
 - An appreciation for and development of one's body.
 - An ability to handle pressure with confidence and poise.
 - A healthy perspective on victory and defeat.
 - Knowledge in how to interact with others through team sports.
 - Experience in being a leader as well as a follower.
 - The will to do one's best, no matter the circumstance.
 - Satisfaction that comes from the exercise of creativity within recreation.
 - A sense of belonging to something greater than oneself, be it a team or a community.
 - A test of one's ability as well as the encouragement to reach beyond perceived limits.
 - The discipline that requires one to set a goal, work toward it and see it to completion.
- No sport or athletic program will be undertaken unless:
 - there are a sufficient number of athletes desiring to participate,
 - there is sufficient funding – fundraising for athletics is governed similarly to other school fundraising,
 - there are available qualified coaches,
 - there are appropriate facilities,
 - there is detailed advanced planning, and
 - it can accomplish the PCS mission and vision of athletics.

Providence Classical School Athletic Core Values

- 1. ATTITUDE** – While a desire to win is valued, it pales in comparison to the value of Christ-likeness. While we cannot control what occurs in competition, we can control the attitude we carry into, and throughout, each game, match, and meet. PCS coaches and student-athletes will be expected to always display attitudes consistent with humility, grace, and gratitude. This will be reflected in the respect shown to others. It is expected that coaches, players, and parents will never hiss, boo, or make disparaging remarks to or about opposing players, referees and umpires, teammates, coaches, or fans; never play outside of the rules of the game; never attempt to injure opponents; gladly acknowledge good plays, whether by our players or the opposing players; never boast in winning, nor make excuses for losing; accept responsibility for mistakes; and gladly follow the instructions of coaches without complaining.
- 2. ENERGY** – Extraordinary teams and athletes are developed through desire and effort. Determination and hard work are essential. PCS student-athletes will be expected to compete with vigor and passion and to hustle at all times.
- 3. EXCELLENCE** – Excellence is achieved through one’s preparation, commitment, hustle, refusal to give up, and consistency. We urge each athlete to be focused; working hard in practice and in games, achieving one’s full potential. John Wooden once said, “Each of us must make the effort to contribute to the best of our ability according to our individual talents. And then we put all the individual talents together for the highest good of the group. Understanding that the good of the group comes first is fundamental to being a highly productive member of a team.” Achievement and competitive excellence are the results of people working together. Therefore, each athlete will learn to value every person and form a tight bond with those on his team in pursuit of competitive excellence.

Coaching Policies

PCS Philosophy of Coaching

The common goal of the athletic program at Providence Classical School is to move our student athletes toward the likeness of Christ.

A coach should be a daily example of the fruit of the Spirit. PCS coaches should be able to say with Paul, “Follow my example as I follow the example of Christ” (1 Corinthians 11:1).

1. All words and tones of speech will be wholesome, encouraging, edifying, and uplifting. Coaches should correct and rebuke, speaking the truth *in love*. Criticism must encourage correct performance and lift the athlete toward future success. “Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen” (Ephesians 4:29).
2. Value of a student-athlete exists not just in playing time but also in enthusiasm, effort and work ethic, commitment to the team, and everyday selfless sacrifice. A student

athlete who rarely sees the field or court during games, but is active in every practice, is just as valuable to the team as a starter.

3. Be prepared every day with a plan for what is to be accomplished.
4. Forgive quickly. Keep short accounts.
5. Keep your cool. Take setbacks in stride.
6. Be considerate of parents.
7. Pray for each athlete by name weekly.
8. Teach humility by demonstrating humility. Teach sacrifice. Teach placing one's team above oneself.
9. Remember that you and your team represent the body of Christ and Providence Classical School.

It is absolutely in keeping with God's Word to compete to win. "Whatever you do, do it with all your might, as if done for the Lord...it is Jesus Christ you are serving in everything" (Colossians 3:23-24).

Volunteer Coaches

When volunteers offer to assist, the head coach is required to attain approval from the Athletic Director. With said approval, the head coach becomes responsible for the proper training of the volunteer assistant, including making certain the volunteer assistant reads this handbook and agrees to adhere to its policies. Volunteer coaches or assistant coaches who are also parents of team members are expected to maintain a professional detachment from the parent/child relationship while on duty. In other words, they act as a parent only after leaving the game, practice field, or court.

Philosophy of Substitution

Varsity coaches will be starting each game with a lineup dedicated to winning, while striving to develop the skills of all players. Junior varsity coaches will make every effort to provide all players with significant playing time. Middle school coaches will ensure all players receive significant playing time. Not all players will play in every game, match, or meet.

Discipline Policies

All policies for student behavior adopted by the Providence Classical School apply to interscholastic athletics. The following policies include academic probation and discipline. Discipline includes positive encouragement and nurture of student-athletes as much, or more, than punitive measures. The same consequences for disobeying the discipline standard of the school will apply toward misbehavior during interscholastic athletics.

When discipline is necessary, the coach may administer any of the following options (while not limited to these options):

1. Suspension from a game.
2. Suspension from multiple games, with the approval of the Athletic Director.
3. Suspension from the team, with approval of the Athletic Director.

Parents will be notified of all major disciplinary actions. The coach is responsible to immediately notify the parents and the Athletic Director of any disciplinary actions taken.

Athletic fees will not be refunded in the event a player is suspended from the team.

There are five basic behaviors that must be reported to the Athletic Director:

1. Disrespect shown to coaches, referees, teammates, and parents.
2. Dishonesty in any situation while at school, practices, or games, including lying, cheating, and stealing.
3. Rebellion, i.e., outright disobedience in response to instructions.
4. Fighting, i.e., striking in anger with the intention to harm another student or athlete.
5. Obscene language, including taking the name of the Lord in vain.

Ejections

Any ejection from a game by an official could result in a suspension from the next game. This applies to coaches, students, and parents. Providence Classical School parents should not approach an official or coach to discuss any issues before, during, or after a game or match. Appeals will be processed through the Athletic Director. Any ejection decision by an official will be adhered to by the coaches, parents, and athletes.

Team Policies

Team Captains

A Team Captain should be a person who possesses the following qualities:

1. Displays leadership, not just on the court or field, but also off the playing field.
2. Demonstrates the fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.
3. Is respectful to all coaches, referees, parents, and players.
4. Encourages his/her teammates.
5. Attends all practices and games.
6. Is committed and faithful to the team.
7. Exhibits good sportsmanship at all times.

- 8. Has a positive attitude, is not easily discouraged, never quits, and gives 100% all of the time.
- 9. Demonstrates team spirit.

Final selection must be approved by the Athletic Director. A maximum of two captains may be selected per team.

Practice Length

Practices must start and end promptly. Parents are encouraged to arrive for pick-up five minutes early. The Athletic Department will communicate all practice times and changes with athletes and parents. Normally, practices will not be held when school is closed due to inclement weather. Attendance at practice sessions is mandatory, unless approved by the coach. Lateness will not be tolerated.

Injury Related Unconsciousness in Athletics

Any PCS athlete who becomes unconscious for any length of time during a game or practice must be removed from the game and medical attention must be sought for him/her immediately. The athlete is ineligible to continue practice or re-enter the game for the remainder of that practice or event. All such athletes will be required to immediately be evaluated by the athletic trainers.

The Center for Disease Control and Prevention (CDC) has issued the following list of signs and symptoms as indicators that a concussion has occurred:

Signs Observed by Coaching Staff	Symptoms Reported by Athlete
• Appears dazed or stunned	• Headache
• Is confused about assignment	• Nausea
• Forgets plays	• Balance problems or dizziness
• Is unsure of game, score, or opponent	• Double or fuzzy vision
• Moves clumsily	• Sensitivity to light or noise
• Answers questions slowly	• Feeling sluggish
• Loses consciousness	• Feeling foggy or groggy
• Shows behavior or personality changes	• Concentration or memory problems
• Can't recall events prior to or after hit	• Confusion

Coaches are instructed to take the following steps if they suspect that a player has a concussion:

1. Remove athlete from play.
2. Athlete may NOT return to active participation on the day of the injury.
3. Ensure athlete is evaluated by an appropriate health care professional. Coaches are NOT to try to judge the seriousness of the injury themselves.

4. Inform athlete's parents or guardians and the Athletic Director about the known or possible concussion.
5. Allow athlete to return to play only with permission from an appropriate health care professional.

Students who may require an inhaler or EpiPen during practices or games must keep one in the team's first aid kit.

Activity Participation and Fee Schedule

Sport	Season	JH Girls	JH Boys	HS Girls	HS Boys
6 Man Football	Fall		✓		✓
Cross Country	Fall	✓	✓	✓	✓
Volleyball	Fall	✓		✓	
Basketball	Winter	✓	✓	✓	✓
Baseball	Spring		✓		✓
Golf	Spring	✓	✓	✓	✓
Track	Spring	✓	✓	✓	✓
Tennis	Spring	✓	✓	✓	✓

Fee Schedule

Activity	Fee/Student	Fee Due Date
6 Man Football	\$500	Beginning of Fall Camp
Cross Country	\$300 (HS) \$250 (MS)	First Day of School
Volleyball	\$300 (HS) \$250 (MS)	First Day of School
Basketball	\$350	First Practice
Baseball	\$350	First Practice
Golf	\$500 (HS) \$300 (MS)	First Practice
Tennis	\$150.00*	First Practice
Track	\$250	First Practice

Fees cover athletic uniforms, tournament fees, referees, entry fees, and lodging for away events.

*Tennis may require additional fees, to be determined.

Minimum Standards for Eligibility

Every athlete participating in the PCS athletic program will be required to meet certain minimum standards for eligibility. Please note that our minimum academic standards are more stringent than those of the Texas Association of Private and Parochial Schools (TAPPS). This serves two purposes: 1.) It ensures that our participating student-athletes will always be eligible per TAPPS regulations; 2.) It ensures that our student-athletes will be held to the highest standard of academic achievement while participating in the PCS athletic program. These standards apply to athletes, alternates (managers), and statisticians unless otherwise noted. The student must meet the following guidelines to be eligible:

- I. **Character:** Must be in good standing with the faculty and administration of Providence Classical School, not having committed multiple disciplinary infractions.
- II. **Academics:** Failing Grade Reports, Progress Reports, and Report Cards will determine academic eligibility status.
 - a. Failing Grades are any grades that fall below 70 in any class. If a student is declared ineligible, he can continue practicing with the team, but will NOT be allowed to travel with the team or sit with the team during games. This is the TAPPS policy for all students with failing grades.
 - b. Failing Grade Reports and Progress Reports: Failing grade reports will be run every two weeks. Prolonged failure (two consecutive grade checks) in a given class will result in ineligibility until the grade is restored to passing. Students and parents will be notified if a student-athlete is declared ineligible.
 - c. Report Cards: A failing grade on a report card will result in a two-week period of ineligibility effective the day the report cards are printed and continuing until the grade is above 70. Grades will be re-evaluated at the end of those two weeks and the process of determining eligibility will be reapplied. Student-athletes are required to participate in all practices, even when ineligible to participate in games, unless absence is approved by the Athletic Director.
- III. **Paperwork:** The student must have all required paperwork on file in the athletics office prior to them participating in their first contest of school year (beginning in August). This paperwork will include, but is not limited to:
 - a. TAPPS—Acknowledgement of Rules form
 - b. TAPPS—Physician's Evaluation/Release

c. TAPPS—Transfer Form (If athlete transferred from another school)

- IV. **Fees:** Students must have paid the required fee in full for a given sport before participating in a game, match, or meet. **Failure to pay the fee on time will result in being removed from the team, unless otherwise discussed with the Athletic Director.**

Team, Athlete, and Fan Conduct Expectations

The student who chooses to participate in the athletic program is in a unique position. This person will be observed by many in public and private schools, Christian and secular schools, the media, parents, guests, peers, teachers, and the public at-large. This is a tremendous responsibility, as it provides the student-athlete with the opportunity to reflect Christ in his/her conduct and performance. Furthermore, student-athletes are expected to always behave with consideration for others in thought, word, and deed.

Each team's coach is responsible for his/her team(s). Therefore, that coach is the authority for the team and shall be respected as such. Not all scenarios can be foreseen, so some situations will be dealt with by the coach, Athletic Director, or Headmaster as they arise. There are, however, foreseeable areas of possible misconduct, and for those the expectations are as follows:

- I. **School Owned Equipment:** Any school owned equipment checked out by a participant in any sport is his/her responsibility. Loss or misuse of equipment will result in the participant financially reimbursing the school for replacement of the lost or damaged item(s). Wearing school owned uniforms, pads, and helmets at **any time** other than athletic competition or practice without the permission of the coach constitutes misuse of equipment and could result in the participant's replacing the item(s) in question. Participants will not be allowed to continue competition, begin a new sport, or receive awards until all equipment is returned in acceptable condition or replaced.
- II. **Grooming/Appearance:** Student-athletes are expected to be neat, clean, well-groomed, and in proper uniform at all times whether at school, practice, competition, or traveling with a team. The coach, Athletic Director, and/or Upper School Principal will be the final authorities on whether student-athletes comply.
- III. **Individual Conduct:** Student-athletes will live consistently with Christianity as prescribed in the Bible. This will ensure that the school, the athlete, the athlete's family, and most importantly, Christ, are well-represented always. Failure to commit to this lifestyle can and may result in forfeiture of the opportunity to participate in the PCS athletic program. Specific prohibitions and requirements include, but are not limited to:

- a. A participant will not steal or “borrow without permission” the property of any school, church, business, or individual.
 - b. A participant will not use obscene, vulgar, or demeaning language.
 - c. A participant must abstain from the use of alcohol, tobacco products, and abuse of drugs. Abuse of drugs includes, but is not limited to:
 - i. Taking **more than the prescribed amount** of a prescription or over-the-counter drug.
 - ii. Use of a prescription drug by **anyone** other than the patient to whom it is specifically prescribed.
 - iii. Use of any illegal drug.
 - iv. Use of growth hormones or anabolic steroids.
 - d. A participant must adhere to the conduct and dress codes as stated in the student handbook for the entire academic calendar year.
 - e. A participant must be prepared to show the **fullest extent** of his/her effort, cooperation, respect, and support for coaches and team members.
 - f. A participant must turn in all equipment from a previous sport in acceptable condition to begin another sport unless the athlete is involved in overlapping sports.
- IV. **Commitment:** A decision to participate in a team sport is a commitment that must not be taken lightly. A team cannot function properly with an ever-changing roster, as it would be unfair to both coaches and fellow teammates. For this reason:
- a. All athletes are expected to commit to the entire season of a given sport once it begins. This includes all practices, contests, tournaments, playoffs, and any other team commitment. Failure to do so could result in forfeiture of eligibility for awards, all-state honors, and letterman’s honors.
 - b. While we recognize that many students also participate as members of community and select teams, a PCS athlete’s commitment requires that he/she prioritize the PCS program. *PCS games and practices take precedence over any other team’s activities.*
- V. **Miscellaneous:** A participant is also required to adhere to any other rules and requirements adopted and enforced by the coach and approved by the Athletic Director and/or Upper School Principal.
- VI. **Attending Athletic Events:** Whether as players or spectators, Providence Classical School students and parents are expected to display team spirit, loyalty, and good sportsmanship always. Good sportsmanship means that students and parents:
- a. Never hiss, boo, or make disparaging remarks about the opposing players,

- referees, teammates, coaches, or fans.
- b. Compete vigorously, making every effort to win; but never playing outside the rules.
 - c. Never attempt to injure opponents.
 - d. Acknowledge good play, whether by our player or the opposing player.
 - e. Never boast in winning, nor make excuses for losing.
 - f. Accept responsibility for mistakes.
 - g. Practice safety and follow the instructions of the coach.

Sporting events are great times for developing a sense of community among our families at PCS, but it is also a critical time for parents to keep an eye on their children, especially the very young. With the size of our school, everyone who attends cannot know everyone else at our sporting events, so it is imperative parents watch their children. Appropriate behavior from young children is necessary. Please do not allow your children to run freely in the gym or across the field during sporting events or programs.

Game Days and Team Travel

All student-athletes are expected to travel to and from all athletic contests with the team. The school may provide a vehicle or the athletes may need to carpool. Athletes should have a form on file indicating their permission to ride with another athlete, another athlete's parents, a coach, or a faculty member to any athletic event.

Game Day Dress: Students can wear their team shirt, shooting shirt, or game day polo with khaki shorts/pants/skirt/skort once per school week.

- I. **Game Day Attendance:** If an athlete misses more than half of a day of school on the day of a contest, he or she will not be eligible to play in the game or contest. If there is a very rare circumstance surrounding the student's missing school, that student may take up his case with the Athletic Director and/or Upper School Principal.
- II. **School Vehicles:** A school vehicle is any vehicle owned or provided by the school or any vehicle dedicated by a third party (such as a parent or staff member) for a specific event. School vehicles will be well cared for. After each use, athletes should be intentional about leaving vehicles cleaner than they found them. There are to be no extra riders in school vehicles. Only team members, managers, and coaches are permitted in school vehicles.
- III. **Hotel Stays:** When an athlete receives the privilege of staying in a hotel, he or she must treat the hotel room and property with respect. A reasonable noise level should be maintained so as not to disturb other guests. Athletes are to go **out of their way** to be polite to hotel staff and other guests. Athletes will receive a lights-out time from their coach and they are to adhere to that time by being in their own

room with the lights out. **UNDER NO CIRCUMSTANCES** are men to step foot in ladies' rooms, or ladies in men's rooms.

- IV. Other School Venues:** Athletes are expected to keep all team areas neat and clean at any given venue.

Attendance

Student-athletes are expected to attend all scheduled practices, meetings, and contests while school is in session. Varsity athletes are expected to participate in all practices and games scheduled, even if occurring during an official school holiday or break from classes. If it is necessary to miss any meeting, practice or game, prior arrangements must be made with the coach. Ill or injured athletes who can attend school are expected to attend practice sessions.

Letterman's Requirements

Student-athletes in grades 9-12 who are selected for a varsity sports team will receive a "letter" for that sport if they complete the season in an eligible status.

Providence Paladin Athletics

Student-Athlete and Parent Contract

The following are expectations of student-athletes and parents at PROVIDENCE CLASSICAL SCHOOL:

Participation in athletics (as in any extracurricular activity) is strictly a privilege. Therefore, high academic and behavioral standards must be maintained by students. It is important to remember that we and our students represent Christ first and foremost, and that conduct must be reflective of our relationship to Christ and one another. Therefore, if a student does not maintain these standards, he will not be permitted to participate in athletic competition until humble repentance is exhibited. The content of the Athletic Handbook is an effort to maintain those standards in a way that would do justice to our Savior and His finished work on the cross, namely, that He has called us unto Himself as image bearers. Let us reflect His image accurately.

SPECIAL NOTE REGARDING CONDUCT DURING ATHLETIC EVENTS: Students will behave in accordance with school policies and guidelines while at athletic events. Athletes, coaches, and parents will maintain self-control on and off the field of play regardless of the circumstances. The authoritative structure put into place at a given event will be adhered to. For example, the athletes will submit to the coach, while the coach and the fans will submit to the referees. The decisions made by authority figures such as referees will be respected by athletes, coaches, and fans alike. If an official need be addressed, he will be addressed respectfully by the head coach alone. Again, **under no circumstances are parents to dialogue with officials regarding the atmosphere of the game or calls that official makes. Any inappropriate or excessive behavior will result in removal from the game.**

These guidelines are in place to promote leadership qualities and the pursuit of excellence, and to ensure that the PROVIDENCE CLASSICAL SCHOOL athletic programs consist of high standards and a distinctly Christian culture that reflects well upon our school and our Savior.

We understand the guidelines set forth in the handbook and agree to adhere to them because they are consistent with the vision of the school and are important qualities to instill in our student-athletes.

Parent Signature

Date

Athlete Signature

Date

Parent Support Opportunities

Providence Classical School seeks to provide an athletic program that encourages students to grow in athletic skill, academic excellence, and most importantly, as followers of Christ. Sportsmanship, leadership, toughness, humility, and competitiveness are words that are often used to define the success of an athletic program.

Many parent volunteers are needed to accomplish these goals. A more active parent support system increases communication and functionality with the Athletic Department, facilitates community building, and provides a framework where ideas and information can be put into action. Many hands make light work and will serve to enrich students' involvement in athletics and to support the Athletic Department.

Family Information

Name _____
Email _____ Phone _____
Street Address _____
City _____ State _____ Zip _____

Student Information

Student Name _____ Grade _____ Sport(s) _____
Student Name _____ Grade _____ Sport(s) _____
Student Name _____ Grade _____ Sport(s) _____

Service Opportunities

Please let us know how you can contribute to our continued success.

- | | | |
|--|--|--|
| <input type="checkbox"/> Prayer | <input type="checkbox"/> Transport water coolers to home games | <input type="checkbox"/> Sponsor a student's athletic fees |
| <input type="checkbox"/> Work concessions | <input type="checkbox"/> Take pictures at athletic events | <input type="checkbox"/> Sponsor a coach |
| <input type="checkbox"/> Operate scoreboards | <input type="checkbox"/> Team parent | <input type="checkbox"/> Donate funds |
| <input type="checkbox"/> Set-up field for home games | <input type="checkbox"/> Season finale coordination | <input type="checkbox"/> Other suggestions _____ |
| <input type="checkbox"/> Keep game statistics | <input type="checkbox"/> Season volunteer coordinator _____ | |
- Please list any days and times you are available to volunteer _____

Transportation Form

Carpool Participation

Providence Classical School provides organization of carpools for each athletic season. Participation in carpools is dependent on the parents of the student being willing to drive at least two times in one month. Student drivers and coaches will be listed as backup drivers, not primary drivers. Exceptions will be granted on a case-by-case basis for families with athletes on multiple teams or other extenuating circumstances. Please contact the Athletic Director if you wish to discuss carpool participation.

Student's Name: _____ **Team:** _____

- Yes, I would like to participate in the carpool
- No, I would not like to participate in the carpool

If yes, please list which days of the week you are available to drive:

Mother's Printed Name: _____ Father's Printed Name: _____

Mother's Email: _____ Father's Email: _____

Mother's Cell Phone: _____ Father's Cell Phone: _____

Address: _____ City: _____

Student Driver Authorization Form

To be completed by the parents of the student driver

The following students are permitted to ride in my son or daughter's car:

Student's Name: _____

Student's Name: _____

Student's Name: _____

Student's Name: _____

Student Driver's Name: _____

Student Driver's Parent's Signature: _____

Date: _____